

National Standards for the administration and delivery of Medical Training Initiative (MTI) placements in the United Kingdom

Introduction

The Medical Training Initiative (MTI) scheme allows trainee doctors from countries outside the European Economic Area to come to the UK to learn from experienced consultants and teams within the UK health system. Having existed for nearly ten years, the success of the scheme has led to a number of institutions accessing, managing, and running a diverse range of programmes with varying processes, responsibilities, and quality assurance procedures in place. This set of standards has been produced by Health Education England (HEE) and the Academy of Medical Royal Colleges (the Academy) in partnership with the Medical Royal Colleges (Colleges) and other key stakeholders with the aim of standardising procedures and improving quality assurance to ensure that the quality of MTI training places is maintained.

The MTI scheme is designed to allow a small number of doctors to enter the UK from overseas for a maximum of 24 months so that they can benefit from training and development in NHS services before returning to their home countries. Primarily for the benefit of doctors from Department for International Development [DfID] *priority countries*¹ or the *Lower Income* and *Lower Middle Income* (L&LMI) countries as defined by the *World Bank*², the scheme is run in accordance with a number of agreed principles:

- Doctors from L&LMI countries have an opportunity to enhance their skills and experience while training in the NHS. This will in turn benefit their institutions, patients, and colleagues upon their return to their home countries.
- MTI posts are provided for up to two years within an agreed medical area of expertise.
- Application for the scheme is via a Tier 5 visa with a maximum of two years unbroken training time allowance for any approved doctor. At the end of this period the doctor is required to return to their home country.
- Identified posts that have good quality training are dependent on spare capacity within the NHS, i.e. training places that have not attracted suitable trainee doctors from the UK, or the European Economic Area, or existing posts where sufficient training capacity exists to provide the International Medical Graduate (IMG) with a suitable learning experience. Opening posts that have good quality training to applicants through this scheme benefits the NHS with the provision of additional doctors coming into posts that may have otherwise remained unfilled.
- IMGs from upper middle and high income countries may apply; however due to a limited number of MTI visas allocated by the British government, the principle of assisting L&LMI countries to enhance their healthcare knowledge is a priority. Candidates will be allocated a Certificate of Sponsorship [COS] using the published <u>Academy criteria</u>³.

³ http://www.aomrc.org.uk/uncategorised/prioritisation-allocation-mechanism-mti-applications/

¹ https://www.gov.uk/government/organisations/department-for-international-development/about#where-we-work

² https://datahelpdesk.worldbank.org/knowledgebase/articles/906519-world-bank-country-and-lending-groups

Purpose and Scope

This set of standards is aimed at those parties who are administering programmes that last more than six months and which are aimed at doctors⁴.

This document outlines the overarching minimum standards for the MTI scheme; more detailed and relevant guides can be found on the Academy website, the relevant Royal College websites and from other institutions that are involved with MTI programmes. Mandated by the Department of Health in England, and developed by HEE and the Academy in cooperation with key stakeholders, it is expected that these standards will be upheld across the United Kingdom.

Duties and Responsibilities

Academy of Medical Royal Colleges (the Academy)

The Academy acts as the UK visa sponsor to enable participants to apply for a Tier 5 government authorised exchange scheme visa from the Home Office. The Academy issues certificates of sponsorship (COS) to eligible doctors appointed to approved MTI placements. The Academy will ensure that all of the requirements of the scheme have been met before visa sponsorship is provided. In accordance with Home Office requirements the Academy will ensure that accurate records of MTI applicant numbers are kept, and will provide regular reports to key stakeholders. Details of the MTI paperwork, guidance and the latest copy of these standards can be found on the <u>Academy website</u>⁵.

MTI Doctor

The recruited International Medical Graduate (IMG) is responsible for meeting their NHS and GMC obligations to patients and employers, and in taking a pro-active role in the completion of their MTI personal development plan and objectives.

Health Education England (HEE), NHS Education for Scotland (NES), Northern Ireland Medical and Dental Training Agency (NIMDTA), Wales Deanery

The four bodies responsible for the provision of post-graduate medical education in each of the four nations of the UK have varying structures and differing levels of engagement with MTI schemes within their geography.

Through its <u>International Office</u>⁶, Health Education England works with the Department of Health and the Academy to provide leadership and strategic direction to the UK government's MTI scheme.

Unsurprisingly, key contacts within organisations will vary; however, sign-off for an MTI placement must be obtained from the following:

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⁴ It is expected that exempted programmes will have similar processes, quality assurance and transparency standards in place for their schemes.

⁵ http://www.aomrc.org.uk/medical-training-initiative/

⁶ International.office@hee.nhs.uk

Postgraduate Dean

With responsibility to maintain an overview of postgraduate medical training within their geographical area, the Postgraduate Dean will complete the Academy MTI Application form (Appendix 1) to sign off the placement. They will liaise with relevant individuals within the learning environment to ensure that there is sufficient capacity to allow the MTI candidate to attend their placement without negatively impacting on existing trainees.

Training Programme Director (TPD)

The TPD will work with the Postgraduate Dean and other relevant individuals to ensure that there is sufficient capacity within the learning environment to support the MTI doctor's placement.

Employer

Throughout this document the term employer refers to the institution that the MTI doctor will hold a contract of employment with. This may include, among other institutions, hospitals, NHS Trusts, and Health Boards. When hosting an MTI doctor, it is expected that the employer will meet the following requirements and responsibilities:

- An assigned individual within the organisation will ensure that the standards laid out in this
 document are fulfilled and that there is a regular review of the quality of the programmes offered.
- Candidates will be employed following the same rigorous standards which are applied to UK recruited doctors.
- The MTI doctor is given adequate supervision and support throughout their placement to enable them to develop and meet the objectives set out in their personal development plan.
- The MTI doctor meets the employer's appraisal criteria.
- As is good practice, an exit interview is completed at the end of the placement, and the results are reported to relevant teams and organisations.
- Ensure all professional bodies, sponsors, and other associated individuals are duly informed of any capability issues.
- Ensure the MTI doctor's remuneration meets the expectations laid out in this document.

An employer may work with a Royal College or another different institution, [for example a local Deanery] to meet the criteria. It is suggested that when jointly providing an MTI scheme a Memorandum of Understanding is signed between organisations before placements commence, ensuring each is aware of their responsibilities, and that key contacts are identified.

General Medical Council (GMC)

Information regarding IMG registration and licensing can be found on the GMC <u>website</u>⁷. The GMC also offer support for new MTI doctors in the UK with induction sessions and online support.

GMC Sponsor

⁷ http://www.gmc-uk.org/doctors/before_you_apply/imgs.asp

Unless an MTI doctor is already registered with the GMC and licensed to practise in the UK, they will require GMC sponsorship to be eligible to practise and treat patients. Many organisations are registered with the GMC to provide sponsorship and the process to become a sponsor is laid out on their $\underline{website}^{\theta}$. Most of the Medical Royal Colleges provide GMC sponsorship and many offer their own substantial MTI schemes.

Medical Royal Colleges (the Colleges)

The Colleges are an integral part of the MTI programme providing the quality assurance processes to ensure that both the doctors and MTI posts meet the criteria for the scheme. Most run sponsorship schemes for overseas doctors which offer different levels of support, with many advertising, actively recruiting, and providing support, both to employers and MTI doctors. A list of the Colleges and other institutions who participate in the MTI scheme can be found on the Academy <u>website</u>⁹; these are a good point of contact if an employer is looking to set up a new scheme or placement.

When charging for services and schemes it is expected that the Colleges will be transparent and open with organisations, and where personal contributions are requested, with the MTI doctors.

Recruitment Processes and Administration

Processes will vary depending on the structure and nature of the MTI scheme and responsibilities will often be divided between institutions. Identified individuals within organisations will take responsibility for ensuring that the minimum standards set out below are met.

To save duplication throughout the MTI recruitment process the Academy will assess and hold the following evidence:

- Evidence of GMC registration
- Evidence of funding
- Passport
- Proof of Medical Royal College sponsorship

To ease the transfer of documents between individuals electronic signatures will be accepted throughout and all MTI documentation templates will be available from the Academy *website*¹⁰.

Placement Preparation

Placements are sometimes identified so that recruitment can begin into a scheme, or, quite often, a bespoke scheme or placement will be developed for a certain IMG. However the scheme is developed, the following information should be identified and available for each placement:

- Detailed job description, including training plan
- Placement details, including contact details of the educational supervisor
- Details of how the MTI doctor will be assessed and appraised
- Consideration must be given to how the post will be funded. If the post is not paid, then there should be evidence of official funding showing that the minimum salary standards have been met.

⁸ http://www.gmc-uk.org/doctors/registration_applications/list_of_sponsors.asp

⁹ http://www.aomrc.org.uk/medical-training-initiative/medical-royal-colleges-participating-in-mti/

¹⁰ http://www.aomrc.org.uk/medical-training-initiative/application-forms-and-guidance/

Application

With a wide range of programmes across several specialities, application processes and paperwork is understandably variable. In appendices 1-4, sample forms can be found which may be used as templates for programmes.

Academy MTI Application Form (appendix 1)

Academy of Medical Royal Colleges - MTI Application for a UKVI Certificate of Sponsorship.

Medical Royal Colleges' MTI Application Form (appendix 2)

The application form consists of three sections. The first section contains generic personal information which should be relevant across schemes, the second section is intended to be adjusted to capture speciality-specific information, and the final section contains equality-monitoring questions.

Applicant Information Form (appendix 3)

The applicant information form is used to pass IMG information between organisations.

Post Information Form (appendix 4)

The post information form can be used by an Employer or a College to capture information about a possible placement to assess its suitability for a candidate.

Interview

Due to the global nature of the MTI scheme and varying types of placement, there needs to be flexibility for the interview process. However, all interviews must be conducted in a fair and equitable manner, should follow a structured format and it is recommended they include the following:

- A specialty-specific communication scenario
- A specialty-specific clinical scenario
- Assessment of professionalism and values
- A review of the candidate's skills and experience, what role they are seeking in the UK and what they are hoping to gain from their experience in the UK.

Additional points and questions can be added to the interview as the panel feel necessary. Interviews may be undertaken face to face (in the sponsor country or in the UK) or via videoconferencing including Skype. Due to issues around identifying candidates, telephone interviews are prohibited.

All members of the interview panel should have completed equality and diversity training. For audit purposes, accurate notes must be kept of the interview.

Successful Candidate

Once a successful IMG applicant has been selected for an MTI scheme, they should be given confirmation of the offer of employment including the salary.

The Academy MTI application for COS (appendix 1) must be completed in full and returned in electronic, typed Word format. Guidance regarding the Tier 5 visa process can be found on the *Academy website*¹¹.

The local Deaneries will be required to give authorisation for the candidate and the placement by completing the relevant section of the Academy COS application form. It is expected that the Postgraduate Dean will liaise with the TPD to confirm that the post has sufficient training and educational content and does not disadvantage current trainees. To support them to make this decision the Deaneries will be provided with the following information:

- Job description and, where possible, timetable
- Curriculum Vitae
- Details of how the applicant will be appraised and assessed
- Remuneration and salary of the candidate

Pastoral Support and Induction

Due consideration should be given to the pastoral support an MTI doctor will require, as this will vary depending on the individual, location of employment, and the scheme that the candidate is attending. An MTI relocation guide can be found on the Academy website¹², other useful information can be found at the GMC website¹³, and Health Education England offer a free e-learning package¹⁴. A formal and considered induction should be developed for MTI doctors - organisations are encouraged to work together to provide the best possible support.

Study leave and attendance at training

The MTI scheme has been developed as a training programme; this is reflected in the Tier 5 visa status of the programme which has been awarded by the Home Office. UK Visa and Immigration is able to revoke this visa route without notice if it is considered that it is being used inappropriately to bring overseas doctors into the UK to cover rota gaps. Visa guidance and terms can be found on the UK government website¹⁵.

All MTI doctors must be given the access to training, support, and study days that they require to fulfil their personal development plan. If a School is unable to provide the required access then they should be in a position to give an explanation to the College, the MTI doctor, and, where appropriate, HEE International Office. Trust rotas should similarly allow the candidate to access training opportunities.

MTI doctor salaries

It is recommended that an MTI doctor's total remuneration (this should include income from sources outside the NHS, e.g. payment/sponsorship from overseas government/health ministry, substantive employer, etc.]

¹¹ http://www.aomrc.org.uk/medical-training-initiative/application-forms-and-guidance/

http://www.aomrc.org.uk/medical-training-initiative/application-forms-and-guidance/

¹³ http://www.gmc-uk.org/education/index.asp

¹⁴ http://www.e-lfh.org.uk/programmes/

¹⁵ https://www.gov.uk/tier-5-government-authorised-exchange/overview

should be no less than the minimum point of the pay scale of the grade which most closely matches the level of responsibility carried by the post to which they are appointed (including any enhancements for on-call availability, out of hours work). Due to the nature of the MTI scheme this may not directly reflect the MTI doctor's grade and experience at the time of appointment to the scheme, but will reflect the grade of the post filled. Employers should consider topping up salaries where necessary.

Sponsored MTI doctors will, on rare occasions, be supernumerary to the NHS workforce. Their post will not have an NHS commitment, or NHS salary associated with it. For such placements, the MTI doctor's income must meet the minimum requirements laid out by the UK government's *guide for employers*¹⁶. In the interests of transparency, the candidate and relevant individuals within teams and organisations should be adequately informed.

Personal Development and Assessment

MTI doctors come onto a scheme for varying reasons; some will have a specific skill or area they wish to develop and others may be looking to widen their overall experience. Therefore, the amount of support, development, and training required will vary between individuals. During a placement, an MTI Doctor can expect to be provided with the following:

- To be assigned an Educational Supervisor on or before their start date
- To agree a personal development plan with their Educational Supervisor within one month of arrival
- To have regular and appropriate assessments take place to review progress
- To be given access to appropriate training and study leave
- To have a final exit interview at the end of the programme to ensure that each of their goals have been met, and to give them an opportunity to give feedback regarding their experience
- Where possible, to be granted access to the appropriate e-portfolio to record their progress. Where
 the e-portfolio is not available, they will be required to compile this manually as it is expected that it
 will contribute to the final review.

Additionally, some Colleges and employers may wish to consider offering an accredited diploma certificate which is provided through a higher education provider and charged to candidates or institutions.

Quality assurance

It is important that placements are regularly assessed to ensure that issues are quickly identified. Where employers are working with a GMC sponsor such as a College to run a programme, they will be expected to work together to understand how good quality assurance [QA] processes will be carried out. As part of an array of QA tools the exit interview is vital, and results of this should be shared with all relevant individuals, including the Educational Supervisor, Postgraduate Dean, and Lead Consultant of the hosting clinical team.

Where complaints are raised, it is suggested that organisations follow the same complaints and mediation procedures which are already in place for UK trainees.

¹⁶ https://www.gov.uk/government/publications/sponsor-a-tier-2-or-5-worker-guidance-for-employers

Academy of Medical Royal Colleges

Medical Training Initiative

Application for a UKVI Certificate of Sponsorship Tier 5 Government Authorised Exchange Scheme

To be completed by the trust offering the MTI placement

Please type your answers in English in the spaces provided, and submit completed as a Portable Document Format (.pdf).

Once you have completed your form please return it with all the supporting information listed in the checklist below to: MTI@aomrc.org.uk

Checklist for submission to the Academy of Medical Royal Colleges (please tick all boxes)

All information requested in the form has been provided

Form signed by Trust Medical Personnel to confirm employment details

Form signed by Supervising Consultant to confirm training details

Form signed by LETB/Deanery to confirm approval of post as suitable for MTI scheme Legible copy of MTI applicant's passport

Copy of GMC registration evidence (this may be GMC registration certificate, or copy of email from GMC approving registration subject to ID check)

Copy of funding details

| | Details of MTI applica | nt | |
|--|---|--------------------------------------|---|
| | Surname/Family name of MTI applicant (as appears in passport) | of MTI ap | ven names oplicant ars in passport) |
| | Home address of MTI applicant (include postcode where possible) | | |
| | Email address of MTI applicant (include where possible) | | |
| | Please indicate which rou | te to GMC registration has been used | : |
| | Royal College of Sponsorship (please state your Medical Royal College) | | |
| | Other GMC-approved sponsor (please state which body) | | |
| | Already registered | | |
| | Other (please state route) | | |
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| Details of post and tra | ining | | | | |
|--|---|--|--------------------------|--|--|
| Employing organisation | | | | | |
| Main place of work | Post code | | | | |
| Level of post | ' | | | | |
| Title of post | International Training Fellow (this is the standard title for MTI placements) | | | | |
| Specialty (please specify) | | | | | |
| Start date of placement [no sooner than 1 month from submission] | | | | | |
| End date of placement (no longer than 24 months from start date) | | | | | |
| Hours of work per week [Maximum = 48 hours] | | | | | |
| Please tick to confirm the MTI applicant will have an Educational contract or other appropriate agreed training programme and support <i>[including access to facilities, training opportunities etc.]</i> and undergo appropriate appraisal and assessment. | | | | | |
| Please tick to confirm the MTI applicant will have an appropriate Responsible Officer, from within the NHS Trust, allocated for the period of their placement. | | | | | |
| | | | | | |
| Details of funding | | | | | |
| Source of funding for the post (please attach confirmation of funding) | | | | | |
| Gross salary in £ (specific amount – not salary range) | | | | | |
| Additional allowances [e.g. banding for on-call] Please give specific amount in £. | | | | | |
| Please tick to confirm the level of the total funding package is appropriate for the role to be undertaken and has been agreed with and accepted by the MTI applicant. | | | ne role to be undertaken | | |
| Please tick to confirm you agree to ensure that the MTI applicant does not require public funds and is made aware that they will have no recourse to public funds during their placement. | | | | | |



Surname/Family name of MTI applicant Surname/Family name of MTI applicant of MTI applicant (as appears in passport) First /Given names of MTI applicant (as appears in passport)

| Employer – Medical Personnel | Employer – Supervising Consultant |
|--|---|
| I confirm that the above doctor has been appointed to the post above and the post and funding fulfill the above conditions | I confirm that the above doctor has been appointed to the post above and the post and training fulfill the above conditions |
| Name: | Name: |
| On behalf of: | On behalf of: |
| Contact email: | Contact email: |
| Contact telephone number: | Contact telephone number: |
| Signed: | Signed: |
| Date: | Date: |

Please note - both employer signatory details are required

Deanery / LETB I confirm that the post does not disadvantage UK trainees nor adversely affect the training of existing trainees in the training location and provides sufficient educational and training content. I confirm that the individual or post is funded to an appropriate level. Name: Deanery/LETB: Contact email: Contact telephone number: Signed: Date:

3







APPLICATION FOR MEDICAL TRAINING INITIATIVE (MTI)

CONTACT INFORMATION

| Title | |
|--|--|
| Surname | |
| First Names (as appears on passport) | |
| Any other surnames used (where different from above) | |
| Date of birth (DD/MM/YYYY) | |
| Passport Number | |

| Address 1 | |
|-------------------------|---------|
| Address 2 | |
| Address 3 | |
| Address 4 | |
| Postcode | Country |
| Email Address | |
| Home Telephone Number | |
| Mobile Telephone Number | |
| | · |

ELIGIBILITY

| Have you obtained a post in the UK? | Yes/No |
|--|--------|
| If yes, have you secured funding? | Yes/No |
| If no, contact the appropriate Royal College before continuing | |

Practitioners must be aware of the duties of a doctor registered with the General Medical Council. These are available at: http://www.gmc-

Appendix 2 - Suggested MTI Application Form

| uk.org/guidance/good_medical_pra | uk.org/guidance/good medical practice/duties of a doctor.asp | | | | |
|---|--|---------------|---------------|--------------|--------|
| I confirm that I have read and understand the <i>Duties of a Doctor registered with the GMC</i> and that I possess the skills, competencies and understanding, at least equivalent to the level of a specialty/core trainee as detailed above | | | | | |
| Under GMC regulations are you required to have taken the academic IELTS Yes/No test? If No please move to next section. Details can be found at; http://www.gmc- | | | | | |
| uk.org/doctors/registration appl | | | e proficiency | <u>/.asp</u> | |
| Date of Academic IELTS | | | | | |
| IELTS scores | | | Overall | | |
| Reading | | | Writing | | |
| Listening | | | Speaking | | |
| Have you passed PLAB? | | | | | Yes/No |
| If no, please state your plans for sitting PLAB | | | | | |
| PROFESSIONAL ACHIEVEME | NTS | | | | |
| | Medical nstitutio | School/Avon | warding | Date Achieve | ed |
| | | | | | |
| 4 | | | | | |
| | | | | | |
| | | | | | |
| Please provide details of any prizes, honours or distinctions awarded during or after medical school | | | | | |
| Prize/Award/Distinction | | Awarding Body | | Date Awarded | |
| | | | | | |

Presentations and Publications

In this section please provide details of your most relevant publications in journals or presentations to local bodies, regional or national societies. For presentations, please state whether they were oral or poster presentations. Please give full citation details of any published work (providing PubMed link or alternative in your answer). Please give a statement about your personal

Appendix 2 – Suggested MTI Application Form

| contribution to the work (e.g. first author, lead investigator) | | |
|---|--|--|
| Presentations at regional or national level: | | |
| | | |
| | | |
| | | |
| Presentations at local level: | | |
| | | |
| | | |
| | | |
| Publications in peer-reviewed journals: | | |
| | | |
| | | |
| | | |
| Other publications – conference extracts etc. | | |
| | | |
| | | |
| | | |
| | | |
| Clinical Audit/Quality Improvement Activity | | |
| What experience of clinical audit/quality improvement do you have? Please state clearly where and when this | | |
| was undertaken and state specifically your role in each of the projects. | | |
| | | |
| | | |
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| | | |

Appendix 2 – Suggested MTI Application Form

| Research Skills |
|--|
| Please give brief details of all research projects, and/or relevant research experience that you have undertaken or are undertaking, including methods used. Indicate your level of involvement and your exact role in the research team detailing when this took place, your time commitment, your contribution/involvement and source of funding. If you have been awarded a higher degree as a result of research, this must be detailed additionally in the qualifications section above. If appropriate, detail your academic career plans. |
| |
| |
| Management Describe any leadership, administrative and managerial contributions you have made in your professional life (i.e. undergraduate and postgraduate). Please do not include educational/teaching experience in this section. |
| This information should go into the teaching section. |
| |
| |

APPLICATION FOR MEDICAL TRAINING INITIATIVE (MTI)

Section 2 Speciality Specific Information

Adjust as required

Sub-Specialty(ies) Please indicate below which sub-specialty(ies) you would like to receive training in. **Competencies** Please list relevant competencies acquired which you are able to carry out without supervision (continue on extra pages as required)

| Please answer the following questions, using extra pages where required. |
|--|
| How would you organise a meeting in your hospital to discuss maternal/perinatal mortality and morbidity? |
| |
| Please provide ideas for two audits (one obstetrics and one gynaecology) that would be useful in your hospital. How would you complete them? What are your expected outcomes and how would you implement them? |
| |

Section 3 - EQUAL OPPORTUNITIES MONITORING

The information you enter on this Equality and Diversity monitoring form will be used for monitoring purposes only and will not be used in assessing your application. This information is kept confidential and accessibility is strictly limited to individuals on a relevant basis.

| and accessibility is strictly limited to individ | duals off a relevant basis. |
|--|---|
| Date of Birth (DD/MM/YYYY) | |
| Or state I do not wish to disclose | |
| Gender | Male |
| Please ✓ appropriate answer | Female |
| | I do not wish to disclose |
| Ethnic Origin | A – White British |
| Please ✓ most appropriate answer | B – White Irish |
| | C – Any other White background |
| | D – Mixed White and Black Caribbean |
| | E – Mixed White and Black African |
| | F - Mixed White and Asian |
| | G – Any other mixed background |
| | H – Asian or Asian British - Indian |
| | J – Asian or Asian British – Pakistani |
| | K – Asian or Asian British – Bangladeshi |
| | L – Any other Asian background |
| | M – Black or Black British – Caribbean |
| | N – Black or Black British – African |
| | P – Any other black background |
| | R – Chinese |
| | S – Any other ethnic group |
| | Z – Not stated |

Appendix 2 – Suggested MTI Application Form

| Sexual Orientation | Lesbian | |
|---|---------------------------|--|
| Please ✓ most appropriate answer | Gay | |
| | Bisexual | |
| | Heterosexual | |
| | I do not wish to disclose | |
| Do you live and work permanently in a | Yes | |
| gender other than that assigned at birth? | No | |
| Please ✓ most appropriate answer | I do not wish to disclose | |
| Marital Status | Cohabiting | |
| Please ✓ most appropriate answer | Divorced | |
| | Married (first marriage) | |
| | Remarried | |
| | Separated | |
| | Single | |
| | Widowed | |
| Religious Belief | Atheism | |
| Please ✓ most appropriate answer | Buddhism | |
| | Christianity | |
| | Hinduism | |
| | Islam | |
| | Jainism | |
| | Judaism | |
| | Sikhism | |
| | Other | |
| | I do not wish to disclose | |

The Equality Act 2010 protects people with disabilities, including those with long-term health conditions. The act defines a disability as a physical or mental impairment that has a "substantial" and "long term" negative effect on your ability to do normal daily activities.

Appendix 2 – Suggested MTI Application Form

| Do you consider yourself to have a disability? Please ✓ most appropriate answer | | Yes | | |
|--|--|---------------------------|--|--|
| | | No | | |
| | | I do not wish to disclose | | |

If you have indicated yes to the above, please complete the following:

| If you have indicated yes to the above, please complete the following. | | |
|---|--------------------------------|--|
| Please state the type of disability | Physical impairment | |
| which applies to you. People may experience more than one type of | Sensory impairment | |
| disability, in which case you may indicate more than one. If none of the | Mental health condition | |
| categories apply, please mark "other" Please ✓ most appropriate answer/s | Learning disability/difficulty | |
| | Long-standing illness | |
| | Other | |



Medical Training Initiative Trust form / Employer form

Please return with a copy of the job description for the post to?

| Details of the candidate, hospital and supervisors | | | |
|--|---------------------------------|--|--|
| Name of the international medical graduate: | | | |
| Name of mentor / peer mentor: | | | |
| Name of supervising consultant: | Name of educational supervisor: | | |
| Tel number: | Tel number: | | |
| Email address: | Email address: | | |
| Work address: | Medical staffing contact | | |
| Tel number: | Tel number: | | |
| | Email address: | | |
| Details of the post. The post must be in a GMC-approved practice setting. | | | |
| Specialty of post: | Grade/Level of the post: | | |
| Proposed start date: | Duration of the post: | | |
| Details of funding: (e.g. Name of the NHS Trust, salary per annum) | | | |
| The RCXXX is committed to safeguarding the educational and training content of posts for all sponsored IMGs. All IMGs are entitled to regular access to an educational supervisor, e-Portfolio and appropriate study leave. All IMGs must be provided with a hospital induction. All posts must have educational and training content equivalent to a UK trainee. We recommend you allow 4-8 weeks for the IMG to become accustomed to trust systems before being put on-call. | | | |
| Approved by supervising consultant | nt. Data: | | |
| Signed: Pri | nt: Date: | | |
| Approved by Training Programme Director / Head of School / College Tutor | | | |
| Signed: Pri | nt: Date: | | |

Medical Training Initiative Post-submission form

Please return with a copy of the job description for the post to

| Details of the hospital, department and supervisors | | | | |
|---|------------------|---------------------------------|----------------------------|--|
| Name of supervising consultant: | | Name of educational supervisor: | | |
| Tel number: | | Tel number: | | |
| Email address: | | Email address: | | |
| Name of mentor /peer mentor: | | | | |
| | | Medical staffing contact: | | |
| Work address: | | Tel number: | | |
| | | Email address: | | |
| Details of the post | | | | |
| Specialty of post: | | G | Grade of the post: | |
| No. of posts submitted: | Post start date: | | Duration (max. 24 months): | |
| Salary per annum: | | | | |
| Please tick to confirm that the Trust acknowledges the RC administration fee. The RCXX is committed to safeguarding the educational and training content of posts for all sponsored IMGs. All IMGs must have regular access to an educational supervisor, e-Portfolio and appropriate study leave. The post must be in a GMC-approved practice setting. All IMGs must be provided with a hospital induction. If a Tier 5 visa is required, the RCXX will be requesting approval from the LETB/Deanery. | | | | |
| Approved by supervising consultant (name): | | | | |
| Signed: | Print: | | Date: | |
| Approved by Training Programme Director / College Tutor / Head of School | | | | |
| This post has no adverse impact on current or future UK trainees and there are no reservations about the training environment provided. | | | | |
| Signed: | Print: | | Date: | |